

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|---|--------|
| Total amount carried over from 2022/23 | £0 |
| Total amount allocated for 2023/24 | £17250 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £0 |
| Total amount allocated for 2023/24 | £17250 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024. | £17250 |

Swimming Data

Please report on your Swimming Data below.

| | |
|---|---|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p> | 60% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 30% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | Not judged in swimming sessions |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes- Year 6 top up swimming sessions in the Summer term |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| | | | | | |
|--|--|------------------------------------|--------------------|--|---|
| Academic Year: 2023/24 | | Total fund allocated:£17250 | | Date Updated:01.09.23 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 42 % |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Lunch time Play Leaders | Lunchtime play leaders are in place to deliver the correct supervision at lunchtimes and encourage the children to be more active | | £7250 | 2 members of staff focused on encouraging the children to be active at lunchtimes | Staff to continue to work with and learn from Primary Sports to enhance the school's lunchtime activities |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: 52.2% |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Primary Sports delivering high quality PE to every class on a weekly basis | Primary Sports are in school 9.5 hours a week to deliver high quality PE to every child in Reception to Year 6. Staff working alongside Primary Sports have also benefitted from CPD | | £9000 | Quality PE provision across the school with children engaging in PE sessions. Staff receiving valuable CPD | Continue to buy into Primary Sports across the school |

| | | | | |
|---|---|--------------------|--|---|
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| | | £ | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 5.8 % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Top up Swimming for Year 6 pupils | Year 6 children to be offered 5 free swimming sessions to enable children who do not have access to out of school swimming the opportunity to meet the National curriculum Year 6 swimming requirements | £1000 | All year 6 children to attend the free sessions and at least 60% of children to be able to swim over 25m | Continue to offer Top up swimming for Year 6 children |

| Key indicator 5: Increased participation in competitive sport – Linked to KI 2 - | | | | Percentage of total allocation: |
|---|---|--------------------|---|---|
| | | | | %0 (linked to KI 2) |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| All children across school take part in school sports days Compete against local schools in range of sports competitions | Organised and run yearly sports events for Rec/KS1 and KS2 children to compete. Register for sports events linked to program of study at Eden. | £0 | Development of teamworking and sportsmanship. Children who previously would not take part, through building up of key skills over the year, confident to take part. | Date for next year in calendar – skills needed to be taught over the year in PE sessions. |

| | |
|-----------------|----------------------|
| Signed off by | |
| Head Teacher: | <i>Richard Blunt</i> |
| Date: | 01.09.23 |
| Subject Leader: | <i>Richard Blunt</i> |
| Date: | 01.09.23 |
| Governor: | <i>Sharon Blyth</i> |
| Date: | 01.09.23 |