

2024-2025 Music development plan summary: *Eden Park Academy*

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	September 2024
Date this summary will be reviewed	Summer Term 2025
Name of the school music lead	Mrs Amy Smith (Curriculum team)
Name of school leadership team member with responsibility for music (if different)	Samantha Warner
Name of local music hub	Devon & Torbay Music Education Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Eden Park Academy our curricular aims are to develop *Growing Minds* that are curious, critical communicators...we want *all* our children to develop an 'aspirational and knowledge-rich love of music and singing, providing them with lifelong skills and improved well-being'. (Intent)

Pupils experience a wide range of musical opportunities as part of the Sticklepath Curriculum that offers;

- Music is timetabled as a weekly subject for a minimum of 1 hour across the week.
- Pupils experience a clear progressive music curriculum from Nursery, EYFS through to Year 6.

- Charanga Scheme of Work is embedded within the music curriculum and assessment for all years.
- Singing takes place regularly as part of weekly music lessons and assemblies.
- All children have regular opportunities to sing, develop instrumental skills, listen, compose and perform.
- Musical resources are varied and allow breadth of curriculum for all children including technology in upper KS2 (bandlab).
- Every child has the opportunity to participate in sustained and meaningful whole class ensemble tuition (WCET) learning ukulele, glockenspiels, djembe, violin/cello, recorder.
- Musical skills are extended through an extra-curricular music club and choir..
- All children are involved in regular music performances in school and to the wider community.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Eden Park, the school actively seeks out funding to support the provision for extra curricular music. Currently the school offers:

- Rock Steady instrumental ensembles
- Choir
- Short lunchtime music clubs as part of a rolling programme
- Dance and singing club (pupil led)

Students who participate in these lessons /extra-curricular activities perform for the school and parents each term. Some pupils may be involved in Devon & Torbay Music Hub events.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

During their time at Eden Park, pupils will be involved in many music rich experiences which include;

- Reception Christmas Nativity
- KS1 Carol Concert

- Theatre Trips
- Singing at local rest homes
- Christingle Service at local church
- End of Year Yr 6 Assembly
- Visiting Musicians (e.g. Y5/6 Taiko Drumming Workshop)
- Pantomime experience by a Visiting Theatre company
- School Singing Assemblies & 'Open the Book' Assembly

In the future

This is about what the school is planning for subsequent years.

Future Music Plans for Eden Park include;

- Continue to build offer music clubs for KS1 & KS2 pupils
- Continue to invite visiting musicians to 'showcase' musical performance
- Form links with local Secondary Schools & possible y6 transition music-based projects
- Develop wider instrumental tuition/ISM
- Develop networking opportunities for music subject leads/CPD/music experiences for pupils across all schools within the Trust.
- Monitoring opportunities and reflective practice/CPD for Class teachers.
- Development of subject leadership for music across schools