		PRIMARY PE	& SPORT			
EVIDENCE TEMPLATE & BUDGET RECONCILIATION						
Academic Year: 2019/20	PESP Funding Allocation:	£17,250.00	Total Budgeted:	£17,250.00		
Date Updated: 07.10.19	Total Actual Spend to date:	£17,250.00	Total funding remaining:	£0.00		
					Budget allocation	
					£2,630.00	
Key indicator 1: The engagement of all p	upils in regular physical activity – Chief	Medical Officer guide	lines recommend that primary	school children undertake at	Actual Spend	
least 30 minutes of physical activity a da	y in school				£5,500.00	
					Percentage of total allocation:	
					15.25%	
School focus with clarity on intended	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next	
impact on pupils:		Ü	Actual Sperio	Lvidence and impact.	steps:	
	Correct supervision at lunchtimes to			2 members of staff focused on	Staff training with Primary Sports	
Lunchtimeplay leader	ncourage more children being	2630	5500	encouaging children to be	in 20/21	
	active.			active at lunchtimes	= 0, = =	
					Budget allocation	
					£2,375.00	
Key indicator 2: The profile of PE and sp	ort being raised across the school as a	tool for whole school	improvement		Actual Spend	
l	6				£3,441.00	
					Percentage of total allocation:	
				T	13.77%	
School focus with clarity on intended	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next	
impact on pupils:		zaaget /ocatea	, 10000. op 01.0	'	steps:	
Staffing to cover PE meetings	Teacher to attend regular PE	0	1000	Teacher attended relevant		
<u> </u>	updates			meetings		

Percentage of total allocation: f1,800.00	Sports Leadership programme (Barnstaple Learning Community PE partnership)	School pariticipation in Barnstaple Learning Community Sports Events both festivals for all children to try and competitions. To take advantage of professional development opportunities offered by the Barnstaple Learning Community Sports Partnership. To enable year 5 children to undergo sports leaders training so that they can help and encourage children thoughout the school to be active at lunchtime through their play leader role. PE co-ordinator to attend termly meetings with others from the area to ascertain best practice, share ideas and stay up to date with PE information such as the use and allocation of sports premium money. To help the school work towards and maintian thier Silver school games award.	2375	2441	Reduced partcipation in BLC events due to COVID.PE co- ordinator attended training events and meetings and was able to consult with other staff on PE assessment. Year 5 and 6 children had sessions on the role of play leaders and encouraging other children to be active and play games at lunchtime.	School will not subscribe to this programme in 20/21 and instead will develop PE in school with Primary Sports.
	School focus with clarity on intended impact on pupils:	Actions to achieve School is considering subscribing	Budget Allocated		This did not materialise due	£1,800.00 Actual Spend £0.00 Percentage of total allocation: 10.43% Sustainability and suggested next steps: School has planned to work with

	a range or sports and activities offered	an papino			£8,309.00 Percentage of total allocation: 51.28%
School focus with clarity on intended impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Visits	Opportunities for chidren to experience a wider range of sports and physical activites. Develping teamwork between and across year groups. Practical application of learning behaiours (co-operation, stickability).	1150	989	Visit to Simonsbath. Children taking part in new activities, encouraging and supporting each other while pushing themselves.	Visits planned for 20/21 as approriate
Morning & Afterschool Activity Clubs	Subsidised Morning & Afterschool clubs with a sporting focus to offer wrap around care at an affordable price	2000	3218	Clubs ran in Autumn and Spring Terms then stopped due to COVID.	Morning Club has ceased in 20/21 due to children having a staggered start time. School has planned to work with Primary Sports to deliver 2 Afterschool Clubs in 20/21.
Sports club staffing	Enable children to participate in sport and train to enter competitions. To enable a group of less confident and/ or active children to enjoy sport and build confidence.	745	740	Sports clubs took place in the Autumn and Spring Term these included Healthy living, multiskills and a KS1/2 Club. The Teacher was supported by a Teaching Assistant.	School has planned to work with Primary Sports to deliver 2 Afterschool Clubs in 20/21.
Sports resources	To ensure high quality sports resources are available for PE lessons and clubs. This will include the purchase of sports tops for matches.	3000	2762	(hildren across the school	Budget spent on equipment for Foundation £540, KS1/2 £1440 and Active Maths ICT £544
Top up Swimming	Year 6 top up swimming to enable children who do not have access to out of school swimming the opportunity to meet National curriculum Year 6 swimming requirements	1350	0	No swimming due to COVID	Top up swimming planned for 20/21.

Forest school staffing	love of the outdoors and encourages a life- long attitude to being outside and being active. Coordination, teamwork and fine motor skills developed during Forest School sessions as well as many options to discuss helathy eating and healthy diet as well as cook on the campfire. This will include the correct First Aid training for Forest School staff.	600	600	Teacher led Forest School sessions in the Spring and Autumn Terms	Sessions planned for 20/21 as approriate.
	School Staff.				Budget allocation £1,600.00
Key indicator 5: Increased participatio					
Key indicator 5: Increased participatio School focus with clarity on intended impact on pupils:	n in competitive sport	Budget Allocated	Actual Spend	Evidence and impact:	£1,600.00 Actual Spend £0.00 Percentage of total allocation: