

**PRIMARY PE & SPORT
EVIDENCE TEMPLATE & BUDGET RECONCILIATION**

Academic Year: 2017/18	PESP Funding Allocation:	£17,280.00	Total Budgeted:	£17,280.00	
Date Updated: 25.07.18	Total Actual Spend to date:	£17,280.00	Total funding remaining:	£0.00	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Budget allocation	
				£1,000.00	
				Actual Spend	
				£833.00	
				Percentage of total allocation:	
				5.79%	
School focus	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime resources	Provide a range of equipment to support lunchtime staff and play leaders to encourage and engage children to be active at lunchtime.	1000	833	Children enjoying using new equipment. More children being active.	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				Budget allocation	
				£2,200.00	
				Actual Spend	
				£2,200.00	
				Percentage of total allocation:	
				12.73%	
School focus	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:

Sports Leadership programme (Barnstaple Learning Community PE partnership)	School participation in Barnstaple Learning Community Sports Events both festivals for all children to try and competitions. To take advantage of professional development opportunities offered by the Barnstaple Learning Community Sports Partnership. To enable year 5 children to undergo sports leaders training so that they can help and encourage children throughout the school to be active at lunchtime through their play leader role. PE co-ordinator to attend termly meetings with others from the area to ascertain best practice, share ideas and stay up to date with PE information such as the use and allocation of sports premium money. To help the school work towards and maintain their Bronze school games award.	2200	2200	So far this year the children have attended: rising stars gym (more able year 6 children), year5/6 athletics tournament - team, Y4 tennis festival, Devon Ability Games, Year 5/6 netball tournament - 2 teams, quicksticks hockey taster session, girls football tournament, boys football tournament, year 2 tennis festival. Year 5 and 6 children enthusiastically undertaking the role of play leaders and encouraging other children to be active and play games at lunchtime. PE co-ordinator attended active Devon seminar on PE and able to consult with other staff on PE assessment.	Continue to subscribe to the Barnstaple Learning Community PE partnership to further encourage inter-school sport and to enable more children to be trained as sports leaders and inspire others. Allow more staff opportunities for professional development by working with other PE staff and being able to access training.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Budget allocation
					£500.00
					Actual Spend
					£0.00
					Percentage of total allocation:
					2.89%
School focus	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Training		500	0	PE co ordinator attended free PE meetings only	
					Budget allocation
					£12,880.00

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Actual Spend
					£12,833.00
					Percentage of total allocation:
					74.54%
School focus	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Visit to Rock & Rapid	Opportunities for children to experience a wider range of sports and physical activities. Developing teamwork between and across year groups. Practical application of learning behaviours (co-operation, stickability).	1600	1512	Children taking part in new activities, encouraging and supporting each other while pushing themselves.	Follow up taster session with a school climbing club to further encourage engagement in adventurous activities.
Visits to Courage Copse	Dance and movement workshops with trained practitioner. Physicality and games in Forest School Activities. Staff development - learning from and working alongside a trained dance teacher.	1000	1240	Children will be putting on a performance using the movement and story telling skills that they have gained from this workshop.	Staff will be able to use knowledge gained from working dance professional to deliver and engage children in more dance/ movement sequences.
Sports club staffing	Enable children to participate in sport and train to enter competitions. To enable a group of less confident and/ or active children to enjoy sport and build confidence.	2000	1600	Successful after school quicksticks hockey, high fives netball and multi-skills clubs have been run so far this year.	

Sports resources	<p>To improve the sports equipment at school and introduce new equipment to allow teachers to deliver a wider range of sporting activities including some activities that are accessible for all. Handball goals, tennis balls (different levels of bounce), boccia game, jingling ball for physically impaired sport, sensory stepping stones, indoor athletic kit, outdoor athletics kit, netballs, netball bibs</p>	4000	4000	<p>Lunchtime handball club succesfully run as well as handball being delivered as part of PE in year 4/5. New age appropriate netballs have been used for both clubs and in PE lessons. New high fives netball bibs enabled children to rotate correctly and be prepared for a competition. Indoor athletics equipment popular with multi- skills after school club and in PE lessons.</p>
Forest school staffing	<p>Supply cover provided to allow Forest School trained teacher to deliver half termly Forest School Sessions to children from reception - year 6. Forest school promotes a love of the outdoors and encourages a life- long attitude to being outside and being active. Co- ordination, teamwork and fine motor skills developed during Forest School sessions as well as many options to discuss helathy eating and healthy diet as well as cook on the campfire.</p>	2000	2000	
Forest school resources	<p>See separate budget for a full breakdown of resources needed to allow the Forest School Sessions to happen.</p>	1000	43	

Top up swimming	Swimming for year 5 & 6 children	0	1733	Year 5 & 6 children were each offered 10 sessions of swimming to improve their swimming ability- 13 out of 19 Year 6 children were able to swim at least 25metres unaided and Year 4 & 5 children have increased their confidence and are working towards being able to swim 25metres unaided. Most of these children do not have swimming lessons outside of school.	
Other visits	Visits to Lundy and Ilfracombe for Orienteering and Foundation visits exploring the outdoors	2000	705	Successful participation in visits from across the year groups enjoying the outdoors with orienteering activities	
					Budget allocation
					£1,200.00
					Actual Spend
					£1,414.00
					Percentage of total allocation:
					6.94%
School focus	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Visits to Sports Festivals	Entry fee for the Year 4 tennis festival, Year 6 cricket festival and Oceanfest	200	614	Year 4 children were able to take part in a whole morning of tennis related skills and activities. Year 6 children to Oceanfest. Year 6 cricket tournament.	
Sports Festival staffing	Supply cover to release teacher to take sports teams to matches or groups of children to festivals.	1000	800	Year 5/6 athletics, football tournament	

Key indicator 5: Increased participation in competitive sport