

Pupil premium strategy statement:



Eden Park Academy			
Academic Year	20/21	Total PP budget	£106960
Total number of pupils	157	Number of pupils eligible for PP	83

1. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing and maths	60	
% making expected standard or above in reading	60	
% achieving above the expected standard in reading	27	
% making expected standard or above in writing	60	
% achieving above the expected standard in writing	20	
% making expected standard or above in maths	60	
% achieving above the expected standard in maths	20	

2. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	No experience of early reading & very limited vocabulary
B.	High levels of speech & language needs
C.	Emotional challenges-high levels of stress, anxiety & lack of readiness to learn
D.	Learning needs-some specific, needing emotional support
E.	Children's lack of resilience & low levels of aspiration
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
F.	Depth of life experiences in relation to the curriculum
G.	Attendance issues including lateness & persistent absence

H.	Ability of parents/carers to support their children
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3. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	PP children's needs are met through quality first teaching, where differentiation, a range of teaching and learning strategies and some personalised provision is in place	KS1 target of PP children will achieve expected in Reading, Writing & Maths combined- all PP children will make at least expected progress from end of EYFS KS2 target of PP children will achieve expected in Reading, Writing & Maths combined- all PP children will make at least expected progress from end of KS1
B.	Increased support for PP SEMH needs	Support available with Teaching Assistants designated to deliver this, children receiving this support are ready to learn
C.	Increased attendance and less persistent absence of PP children	In line with National
D.	Readiness to learn of PP children	Individual support both academic and SEMH will show increased resilience and engagement of PP children

4. Planned expenditure

Academic year

2020/21

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PP children to receive the appropriate support to allow them to make the best possible progress	Non-teaching SENCO 0.3	To support quality first teaching in the classroom by liaising with class teachers and teaching assistants	Monitoring of class teaching with a focus on PP pupils	Head teacher SENCO	Termly £19000
Total budgeted cost					£19000

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PP children to receive the appropriate interventions and external service support to allow them to make the best possible progress	Non-teaching SENCO 0.4	SENCO to analyses children's needs and appropriate support e.g. EHCP requests, S & L intervention, Thrive support.	Monitoring of school based plans Termly data collection Intervention data Small step progress data Monitoring of class teaching with a focus on PP children	Head teacher SENCO	Termly £25000
Children will be able to access the whole curriculum due to improved S & L ability	Speech & Language subscription Speech & Language support	Poor S & L skills provide a barrier to all learning	S & L programme will be monitored by the SENCO and external S & L support	SENCO	Termly £760 £11500 £5700
To ensure personalised programmes of support for identified PP children are in place and impact positively on pupil progress	Educational Psychologist Behavioural Support	Children accessing personalised provision both academic and therapeutic are able to access mainstream curriculum	Track progress and SBP targets of identified children and feedback from external agencies e.g. Behavioural Support Team	SENCO	Termly £2500 £2000
Attendance of all PP children above National	Education Welfare Officer	Poor attendance impacts negatively on academic progress and the development of social skills	Weekly meetings with EWO	Head Teacher	Termly £2000

To support SEMH needs	2.6 Teaching Assistants	SEMH needs provide a barrier to learning. The school has chosen to use an Emotional Logic approach to help children overcome anxieties and stresses which inhibits their ability to be ready to learn this has been proven to provide a tool for children to manage SEMH needs in a wide variety of situations.	Impact monitored by SENCO	SENCO	Termly £140000 £8000 £8000 £4000
To support identified pupils therapeutically at lunchtimes	Meal Time Assistant	Children who have positive lunchtimes are able to access learning in the afternoons Therapeutic support at lunchtime contributes to the well-being of children with SEMH needs	Half termly monitoring of identified children- through SBP's	SENCO	Half Termly £2500
Total budgeted cost					£85960
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation
An engaging curriculum which meets the needs of PP children	Themed curriculum which involves a wide range of enrichment experiences including Forest School, visits and visitors To promote quality texts	An excited an engaging curriculum which is bespoke to our community encouraging attendance and best possible outcomes and progress Books and linked visitors	Termly tracking Curriculum review	Head teacher Curriculum Leader	6 monthly
Total budgeted cost					£2000