



Big Idea- Over Hills and Dales, life in the Stone Age

Experiences/ visits- Simonsbath House Residential, Lynton and Lynmouth walk- flood disaster.

Curriculum overview

English

Focus Texts

Littlenose The Explorer
by John Grant



Stone Age Boy
Satoshi Kitamura



The Wind in the Willows
by Kenneth Grahame

How to Wash a Woolly Mammoth
by Michelle Robinson and Kate Hindley



Stone Girl Bone girl
by Laurence Anholt

Think of an Eel
by Karen Wallace

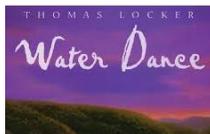


Otter Moon
by Tudor Humphries

The Secrets of Stonehenge
by Mick Manning and Brita Granstrom

Stone Age Bone Age
by Mick Manning and Brita Granstrom

The Water Dance
by Thomas Locker



Science

The water cycle and flooding
All about rocks
Changing states of materials – boiling water and ice eggs

Scientific Enquiry Skills

Planning recording and reporting
Making careful observations and taking measurements
Fair testing

Art

Local artists representations of the Exmoor landscape.
Mud and charcoal cave paintings.
Abstract representation of rivers.
Paul Klee - cave style paintings.



Design Technology

scaled models of Stonehenge using clay.
Journey sticks to record learning.

Music – composition of a river sound scape

PE

Invasion games including handball and high fives netball.
Gymnastics using shapes and jumps to make a routine.

Geography

Name the longest rivers of the world and the highest mountains of the world and compare with the UK.
Visit a river on Exmoor and measure it. Identify features of a river.
Draw sketch maps of the River Barle (Simonsbath)

History

What was life like in the Stone Age?
Compare and contrast a Stone Age settlement and a modern settlement.

MFL - French

Learn basic greetings, numbers to 20, be able to ask and answer simple questions and take part in songs, poems and stories in French.

RE – Introduction to Christianity, Harvest, what is important to me, what do Christians believe.

SMSC/ PSHE – All about me, forming positive relationships, working together

Maths Opportunities

Measuring the profile of a river and creating line graphs, scaled models of Stonehenge, ordering lengths of rivers, grid references and compasses.

Computing

E-safety, making an e-book about the life of Mary Anning, using different search engines, understanding what a wiki is and creating a wiki about rivers of the world.

