



## Eden Park Academy

### Review of Pupil Premium Grant 2017-18

Barriers to learning for eligible pupils qualifying for Pupil Premium:

- No experience of early reading
- Very limited vocabulary
- High level of Speech & Language needs
- Emotional challenges – high levels of stress, anxiety & lack of readiness to learn
- Ability of parents/carers to support their children
- Children's lack of resilience
- Depth of life experiences in relation to curriculum
- Attendance issues lateness and persistence absence
- Learning needs – some specific, needing additional support
- Low level of aspiration

The school has put in place a variety of support, provision and other strategies designed to help children overcome these barriers to learning. The impact is measured using pupil achievement data. The objectives, planned actions and evidence data are listed below

| <b>Number of pupils and pupil premium grant (PPG) received (2017-18)</b>   |                      |
|--|----------------------|
| Total number of pupils on roll – including 22 Nursery pupils (Autumn 2017) | 160                  |
| Number of pupils benefitting from PPG ( <u>full time</u> pupils)           | 104 i.e. 65%         |
| EYPP funding (part time pupils)  | 2990                 |
| CIC PP funding   | 2375                 |
| PPG received (£) for full time pupils i.e. 104 x £1320                     | 137280               |
| <b>Total amount of PPG received:</b>                                       | <b><u>142645</u></b> |

## Objectives re: Pupil Premium Grant

To provide additional support for all Pupil Premium children particularly in relation to academic progress – this includes all Children in Care (CiC)

To target support in areas of greatest Pupil Premium need: Early Reading & Reading Recovery, Speech & Language & development of vocabulary with targeted staffing, professional support & smaller class sizes

To target support in terms of the social and emotional needs of pupils i.e. Therapy/Play Provision – in house

To foster close relationships with parents and carers in order that they can develop their own support for their children with a Family Engagement/Support Worker

To aim for all Pupil Premium pupils to achieve at least that which Non-Pupil Premium pupils achieve nationally

## Evidence re: Pupil Premium Grant

The school tracks each PPG child in detail and is clear about what additional provision is in place for them. The detail is available in the school for Ofsted, LEA inspectors and other professionals. Below is a summary of the impact of Pupil Premium. The additional provision starts in the foundation years and enables all of our PPG children to achieve broadly what non PPG children do at the various stages of their education nationally with an improving trend as children go through the school.

Whole school attendance for 17-18 92.9%, Pupil Premium Attendance 93.9% & CiC Attendance 93.9%

### **Attainment 2017-2018:**

#### **Foundation (Good Level of Development – GLD)**

|         | All Pupils | Pupil Premium Pupils |
|---------|------------|----------------------|
| General | 50%        | 36%                  |
| Maths   | 56%        | 36%                  |
| Reading | 50%        | 36%                  |
| Writing | 50%        | 36%                  |

#### **Phonics**

|         | All Pupils | Pupil Premium Pupils |
|---------|------------|----------------------|
| Phonics | 83%        | 71%                  |

#### **Key Stage 1 (SATS)**

|         | All Pupils | PP Pupils | GDS All Pupils | GDS PP |
|---------|------------|-----------|----------------|--------|
| Reading | 70%        | 67%       | 20%            | 27%    |
| Writing | 65%        | 60%       | 0              | 0      |
| Maths   | 70%        | 67%       | 10%            | 13%    |

**Key Stage 2 (SATS)**

|         | All Pupils | Pupil Premium | Higher Score-All | Higher Score PP |
|---------|------------|---------------|------------------|-----------------|
| Reading | 80%        | 94%           | 10%              | 13%             |
| Writing | 80%        | 81%           | 20%              | 19%             |
| SPAG    | 65%        | 63%           | 15%              | 13%             |
| Maths   | 80%        | 81%           | 20%              | 19%             |

**Key Stage 2 Progress Scores**

|         | All Pupils | Pupil Premium |
|---------|------------|---------------|
| Reading | 0.9        | 1.27          |
| Writing | 1.57       | 0.58          |
| Maths   | 3.17       | 3.37          |

**Actions re: Pupil Premium Grant**

| <b>Actual spending and actions for 2017-18 academic year:</b>    | <b>Budget</b>        |
|--|----------------------|
| Additional Educational Psychology @ £500 per day approx.         | 3250                 |
| Additional TA  | 12283                |
| Additional teacher-reduced class sizes                           | 42576                |
| SENCO – non class based - 0.4/0.6                                | 19595                |
| SENCO training course  | 2300                 |
| Speech & Language – additional support (TA) 0.5                  | 10220                |
| Additional teacher (Foundation – part funded) - pm               | 22744                |
| Curriculum Support (engagement) – theatre, visits, forest school | 3000                 |
| Therapy Provision (in house)                                     | 16315                |
| Family Engagement/Support Worker                                 | 10362                |
| Attendance – additional support (Weekly) i.e. 4 x the norm       | LEA funded           |
| <b>Total planned spend:</b>                                      | <b><u>142645</u></b> |